

American History II: Literature Project Rubric

Website:

Website	Grade
Website Address is correct = 33.3	
Website title is correct = 33.3	
Website format is correct = 33.3	
TOTAL	

Journals:

Journal: _____

<u>Topic</u>	4 100%	3 90%-80%	2 70%-60%	1 50%-0%
<i>Thesis/Clear Topic</i>	<ul style="list-style-type: none"> Argument is clearly articulated and persuasive, contains an original opinion 	<ul style="list-style-type: none"> Thesis presents a reasonable opinion, argument is clear and focused 	<ul style="list-style-type: none"> Thesis demonstrates misunderstanding of the prompt or text 	<ul style="list-style-type: none"> Thesis not evident
<i>Evidence</i>	<ul style="list-style-type: none"> You have chosen, for the most part, the best evidence to support your point Evidence is highly persuasive and effective in supporting your argument 	<ul style="list-style-type: none"> Your evidence is believable and convincing and supports your argument 	<ul style="list-style-type: none"> Evidence is present, but superficial 	<ul style="list-style-type: none"> Little or no evidence
<i>Commentary</i>	<ul style="list-style-type: none"> Creative/original ideas and insights; extensive commentary, refreshing; goes beyond obvious and basic commentary 	<ul style="list-style-type: none"> Analysis is believable and convincing, a few assertions may lack specific examples, but assertions are still clearly connected to the argument 	<ul style="list-style-type: none"> Ideas lack development; misunderstanding of prompt or text; illogical argument 	<ul style="list-style-type: none"> Analysis not present simply plot summary o Analysis does not address the prompt
<i>Grammar</i>	<ul style="list-style-type: none"> Perfect! (or 1 or 2 minor errors) 	<ul style="list-style-type: none"> Minor problems with coherence, grammar, spelling, punctuation, but does not interfere with the understanding 	<ul style="list-style-type: none"> Several distracting problems with spelling, grammar, punctuation, coherence 	<ul style="list-style-type: none"> Major spelling, grammar, punctuation errors; distracts and interferes with understanding of paper
<i>Length</i>	<ul style="list-style-type: none"> Length meets required minimum but does not exceed maximum 	<ul style="list-style-type: none"> Length shorter than required 	<ul style="list-style-type: none"> Nearly only the required length is written 	<ul style="list-style-type: none"> Less than half of the required length is written

Journal:

<u>Topic</u>	4 100%	3 90%-80%	2 70%-60%	1 50%-0%
<i>Thesis/Clear Topic</i>	<ul style="list-style-type: none">• Argument is clearly articulated and persuasive, contains an original opinion	<ul style="list-style-type: none">• Thesis presents a reasonable opinion, argument is clear and focused	<ul style="list-style-type: none">• Thesis demonstrates misunderstanding of the prompt or text	<ul style="list-style-type: none">• Thesis not evident
<i>Evidence</i>	<ul style="list-style-type: none">• You have chosen, for the most part, the best evidence to support your point• Evidence is highly persuasive and effective in supporting your argument	<ul style="list-style-type: none">• Your evidence is believable and convincing and supports your argument	<ul style="list-style-type: none">• Evidence is present, but superficial	<ul style="list-style-type: none">• Little or no evidence
<i>Commentary</i>	<ul style="list-style-type: none">• Creative/original ideas and insights; extensive commentary, refreshing; goes beyond obvious and basic commentary	<ul style="list-style-type: none">• Analysis is believable and convincing, a few assertions may lack specific examples, but assertions are still clearly connected to the argument	<ul style="list-style-type: none">• Ideas lack development; misunderstanding of prompt or text; illogical argument	<ul style="list-style-type: none">• Analysis not present simply plot summary o Analysis does not address the prompt
<i>Grammar</i>	<ul style="list-style-type: none">• Perfect! (or 1 or 2 minor errors)	<ul style="list-style-type: none">• Minor problems with coherence, grammar, spelling, punctuation, but does not interfere with the understanding	<ul style="list-style-type: none">• Several distracting problems with spelling, grammar, punctuation, coherence	<ul style="list-style-type: none">• Major spelling, grammar, punctuation errors; distracts and interferes with understanding of paper
<i>Length</i>	<ul style="list-style-type: none">• Length meets required minimum but does not exceed maximum	<ul style="list-style-type: none">• Length shorter than required	<ul style="list-style-type: none">• Nearly only the required length is written	<ul style="list-style-type: none">• Less than half of the required length is written

Journal:

<u>Topic</u>	4 100%	3 90%-80%	2 70%-60%	1 50%-0%
<i>Thesis/Clear Topic</i>	<ul style="list-style-type: none">• Argument is clearly articulated and persuasive, contains an original opinion	<ul style="list-style-type: none">• Thesis presents a reasonable opinion, argument is clear and focused	<ul style="list-style-type: none">• Thesis demonstrates misunderstanding of the prompt or text	<ul style="list-style-type: none">• Thesis not evident
<i>Evidence</i>	<ul style="list-style-type: none">• You have chosen, for the most part, the best evidence to support your point• Evidence is highly persuasive and effective in supporting your argument	<ul style="list-style-type: none">• Your evidence is believable and convincing and supports your argument	<ul style="list-style-type: none">• Evidence is present, but superficial	<ul style="list-style-type: none">• Little or no evidence
<i>Commentary</i>	<ul style="list-style-type: none">• Creative/original ideas and insights; extensive commentary, refreshing; goes beyond obvious and basic commentary	<ul style="list-style-type: none">• Analysis is believable and convincing, a few assertions may lack specific examples, but assertions are still clearly connected to the argument	<ul style="list-style-type: none">• Ideas lack development; misunderstanding of prompt or text; illogical argument	<ul style="list-style-type: none">• Analysis not present simply plot summary o Analysis does not address the prompt
<i>Grammar</i>	<ul style="list-style-type: none">• Perfect! (or 1 or 2 minor errors)	<ul style="list-style-type: none">• Minor problems with coherence, grammar, spelling, punctuation, but does not interfere with the understanding	<ul style="list-style-type: none">• Several distracting problems with spelling, grammar, punctuation, coherence	<ul style="list-style-type: none">• Major spelling, grammar, punctuation errors; distracts and interferes with understanding of paper
<i>Length</i>	<ul style="list-style-type: none">• Length meets required minimum but does not exceed maximum	<ul style="list-style-type: none">• Length shorter than required	<ul style="list-style-type: none">• Nearly only the required length is written	<ul style="list-style-type: none">• Less than half of the required length is written

Journal:

<u>Topic</u>	4 100%	3 90%-80%	2 70%-60%	1 50%-0%
<i>Thesis/Clear Topic</i>	<ul style="list-style-type: none">• Argument is clearly articulated and persuasive, contains an original opinion	<ul style="list-style-type: none">• Thesis presents a reasonable opinion, argument is clear and focused	<ul style="list-style-type: none">• Thesis demonstrates misunderstanding of the prompt or text	<ul style="list-style-type: none">• Thesis not evident
<i>Evidence</i>	<ul style="list-style-type: none">• You have chosen, for the most part, the best evidence to support your point• Evidence is highly persuasive and effective in supporting your argument	<ul style="list-style-type: none">• Your evidence is believable and convincing and supports your argument	<ul style="list-style-type: none">• Evidence is present, but superficial	<ul style="list-style-type: none">• Little or no evidence
<i>Commentary</i>	<ul style="list-style-type: none">• Creative/original ideas and insights; extensive commentary, refreshing; goes beyond obvious and basic commentary	<ul style="list-style-type: none">• Analysis is believable and convincing, a few assertions may lack specific examples, but assertions are still clearly connected to the argument	<ul style="list-style-type: none">• Ideas lack development; misunderstanding of prompt or text; illogical argument	<ul style="list-style-type: none">• Analysis not present simply plot summary o Analysis does not address the prompt
<i>Grammar</i>	<ul style="list-style-type: none">• Perfect! (or 1 or 2 minor errors)	<ul style="list-style-type: none">• Minor problems with coherence, grammar, spelling, punctuation, but does not interfere with the understanding	<ul style="list-style-type: none">• Several distracting problems with spelling, grammar, punctuation, coherence	<ul style="list-style-type: none">• Major spelling, grammar, punctuation errors; distracts and interferes with understanding of paper
<i>Length</i>	<ul style="list-style-type: none">• Length meets required minimum but does not exceed maximum	<ul style="list-style-type: none">• Length shorter than required	<ul style="list-style-type: none">• Nearly only the required length is written	<ul style="list-style-type: none">• Less than half of the required length is written

Journal:

<u>Topic</u>	4 100%	3 90%-80%	2 70%-60%	1 50%-0%
<i>Thesis/Clear Topic</i>	<ul style="list-style-type: none">• Argument is clearly articulated and persuasive, contains an original opinion	<ul style="list-style-type: none">• Thesis presents a reasonable opinion, argument is clear and focused	<ul style="list-style-type: none">• Thesis demonstrates misunderstanding of the prompt or text	<ul style="list-style-type: none">• Thesis not evident
<i>Evidence</i>	<ul style="list-style-type: none">• You have chosen, for the most part, the best evidence to support your point• Evidence is highly persuasive and effective in supporting your argument	<ul style="list-style-type: none">• Your evidence is believable and convincing and supports your argument	<ul style="list-style-type: none">• Evidence is present, but superficial	<ul style="list-style-type: none">• Little or no evidence
<i>Commentary</i>	<ul style="list-style-type: none">• Creative/original ideas and insights; extensive commentary, refreshing; goes beyond obvious and basic commentary	<ul style="list-style-type: none">• Analysis is believable and convincing, a few assertions may lack specific examples, but assertions are still clearly connected to the argument	<ul style="list-style-type: none">• Ideas lack development; misunderstanding of prompt or text; illogical argument	<ul style="list-style-type: none">• Analysis not present simply plot summary o Analysis does not address the prompt
<i>Grammar</i>	<ul style="list-style-type: none">• Perfect! (or 1 or 2 minor errors)	<ul style="list-style-type: none">• Minor problems with coherence, grammar, spelling, punctuation, but does not interfere with the understanding	<ul style="list-style-type: none">• Several distracting problems with spelling, grammar, punctuation, coherence	<ul style="list-style-type: none">• Major spelling, grammar, punctuation errors; distracts and interferes with understanding of paper
<i>Length</i>	<ul style="list-style-type: none">• Length meets required minimum but does not exceed maximum	<ul style="list-style-type: none">• Length shorter than required	<ul style="list-style-type: none">• Nearly only the required length is written	<ul style="list-style-type: none">• Less than half of the required length is written

Personal Reaction and Reflection:

<u>Topic</u>	4 100%	3 90%-80%	2 70%-60%	1 50%-0%
<i>Thesis/Clear Topic</i>	<ul style="list-style-type: none"> Argument is clearly articulated and persuasive, contains an original opinion 	<ul style="list-style-type: none"> Thesis presents a reasonable opinion, argument is clear and focused 	<ul style="list-style-type: none"> Thesis demonstrates misunderstanding of the prompt or text 	<ul style="list-style-type: none"> Thesis not evident
<i>Evidence</i>	<ul style="list-style-type: none"> You have chosen, for the most part, the best evidence to support your point Evidence is highly persuasive and effective in supporting your argument 	<ul style="list-style-type: none"> Your evidence is believable and convincing and supports your argument 	<ul style="list-style-type: none"> Evidence is present, but superficial 	<ul style="list-style-type: none"> Little or no evidence
<i>Commentary</i>	<ul style="list-style-type: none"> Creative/original ideas and insights; extensive commentary, refreshing; goes beyond obvious and basic commentary 	<ul style="list-style-type: none"> Analysis is believable and convincing, a few assertions may lack specific examples, but assertions are still clearly connected to the argument 	<ul style="list-style-type: none"> Ideas lack development; misunderstanding of prompt or text; illogical argument 	<ul style="list-style-type: none"> Analysis not present simply plot summary o Analysis does not address the prompt
<i>Grammar</i>	<ul style="list-style-type: none"> Perfect! (or 1 or 2 minor errors) 	<ul style="list-style-type: none"> Minor problems with coherence, grammar, spelling, punctuation, but does not interfere with the understanding 	<ul style="list-style-type: none"> Several distracting problems with spelling, grammar, punctuation, coherence 	<ul style="list-style-type: none"> Major spelling, grammar, punctuation errors; distracts and interferes with understanding of paper
<i>Length</i>	<ul style="list-style-type: none"> Length meets required minimum but does not exceed maximum 	<ul style="list-style-type: none"> Length shorter than required 	<ul style="list-style-type: none"> Nearly only the required length is written 	<ul style="list-style-type: none"> Less than half of the required length is written

Project Average:

<i>Topic</i>	<i>Grade</i>
Website	
Journal - Culture of the Time	
Journal - Economic Impacts	
Journal - The Role of the Government	
Journal - Historical changes which impact the character(s)	
Journal - Example(s) of the American Dream	
Personal Reaction and Reflection	
AVERAGE	